

FINAL REPORT  
ARTS EDUCATION COMMUNITY CONSORTIA AWARDS  
ARTS IN EDUCATION PROGRAM  
WASHINGTON STATE ARTS COMMISSION

**Grant Recipient:**

**City:**

**State:**

**Zip:**

**Check one:**

Nonprofit organization\_\_\_\_\_

Unit of state government\_\_\_\_\_

Unit of regional government\_\_\_\_

Unit of county government\_\_\_\_\_

Unit of municipal government\_\_\_\_\_

Unit of tribal government\_\_\_\_\_

**District of the United States House of Representatives** that the grant recipient's business address is located:

**Legislative district** the recipient's business address is located within:

**Project Discipline:**

Select the number that best describes the activities of the project. \_\_\_\_\_

- |                       |               |  |
|-----------------------|---------------|--|
| 1 dance               | 6 design arts | 11 interdisciplinary (integration of art forms)    |
| 2 music               | 7 crafts      | 12 folk arts (traditions informally learned)       |
| 3 opera/music theatre | 8 photography | 13 humanities (art history, criticism, aesthetics) |
| 4 theatre             | 9 media arts  | 14 multidisciplinary (more than one discipline)    |
| 5 visual arts         | 10 literature |  |

**Integration:**

An aspect of our funded program included integration of one or more art discipline with a non-arts subject. (i.e. development of a curriculum integrating visual art and history or training teachers to integrate dance and science in their classrooms) \_\_\_\_yes \_\_\_\_no

**Type of Activity:**

Select one code that best describes most activities of the project. \_\_\_\_\_

- |   |  |
|---|--|
| 12 arts instruction                         | 28 professional development (teacher training) |
| 19 research/planning (including evaluation) | 30 student assessment (not program evaluation) |
| 31 curriculum development/implementation    |  |

**Arts Education:**

Circle the letter that applies:

50% or more of this project's activities are arts education directed to:

A K-12 students

C pre-kindergarten children

B higher education students

D adult learners (i.e. teachers, parents, artists)

**Individuals Benefiting:**

- number of youth under 18 benefiting \_\_\_\_\_
- educators benefiting\_\_\_\_\_ teachers trained in Arts EALRs\_\_\_\_\_
- artists directly involved in providing services for this project (include artists paid to perform or teach and living artists whose work may be shown even if not being paid)\_\_\_\_\_
- artists benefiting as audience (include, for instance, artists taking workshops)
- all others benefiting (parents and community members attending student performances or other events that are part of the project)\_\_\_\_\_

TOTAL of benefiting categories (total of above; please do not double count teachers if there is an overlap between teachers benefiting generally and teachers trained in Arts EALRs)\_\_\_\_\_

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**Number of events** associated with this project \_\_\_\_\_ (include each consortium planning meeting; every artist workshop, performance, and museum visit; each teacher in-service, every curriculum development meeting; every training for local artists; etc.)

**Grantee Race:**

The grant recipient (school, district, organization) racial composition (of students, staff, board, or membership) is: \_\_\_\_\_

N: 50% or more Native American or Alaskan American

A: 50% or more Asian American or Pacific Islander

B: 50% of more Black

H: 50% or more Hispanic

W: 50% or more White, not Hispanic

G: General (50% or more is not of an single racial group)

**Project Race:**

If the project clearly emphasizes the traditions or culture of one particular race identify by a code above (i.e. N for Native American, W for White, etc.): \_\_\_\_\_

If the project is not clearly reflective of a single group write G for general: \_\_\_\_\_

**Finances:**

Grant amount originally requested in application: \_\_\_\_\_

Grant amount awarded: \_\_\_\_\_

Grant amount spent: \_\_\_\_\_

Expenses: \_\_\_\_\_ (total amount of cash expended on project to include this grant, other government grants like the NEA or your city arts commission; foundation, corporate and other private funding; admissions, registration fees, and other earned income like a school car wash; all cash applicant and consortia partners have devoted to this project)

Income: \_\_\_\_\_ (total as described above but may be higher than expenses if cash remains for future projects)

In-kind contributions: \_\_\_\_\_ (the estimated dollar value of services and materials contributed to support the project; may not include any cash contributions; i.e. volunteer time, art supplies donated, printing services donated)

**Name of person completing this report** \_\_\_\_\_

Phone number: \_\_\_\_\_

e-mail address: \_\_\_\_\_

**Thank you** for completing this form and providing the information necessary for the state and federal government reports! **This form is only one part of your consortium final report.** A narrative answering the questions listed at [www.arts.wa.gov/progAIE/aieCCrec1.html](http://www.arts.wa.gov/progAIE/aieCCrec1.html) and final expenditures are required.